DELIVERING CONDITIONAL CASH TRANSFERS VIA SAVINGS ACCOUNTS: DEFAULT AND MENTAL ACCOUNTING MECHANISMS

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Introduction

- Inclusion into the financial system helps the poor escape poverty (Aghion and Bolton 1997; Banerjee and Newman 1993; Banerjee 2004)
- The poor are usually excluded from the financial system
 - They end up using imperfect substitutes (Collins et al. 2009; Rutherford 2000)
- Recent studies show that
 - There is untapped demand for formal savings devices
 - Access and use of a savings account increases savings, investment and welfare of small entrepreneurs and households (Dupas and Robinson 2013; Prina 2014)

Financial inclusion: Supply vs. demand

- Recent institutional changes in the way Social Protection programs work in Latin America have helped to bank millions of individuals
- Since January 2012, all six million recipients of the Mexican CCT program
 Oportunidades receive their transfers directly into their own savings
 accounts at BANSEFI
- Most of the poorest Mexican households have been granted access to the formal financial system

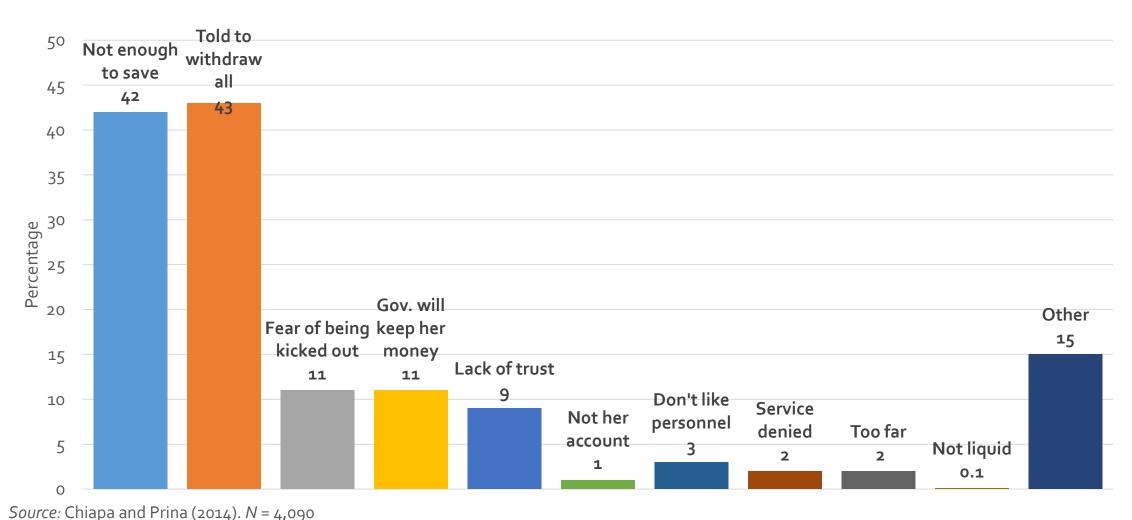
Financial inclusion: Supply vs. demand

- Can we say that poor Mexicans are now financially included?
 - No!
- Financial inclusion according to the OECD:
- 1. Access to formal financial services
- 2. Use of financial services
- 3. Appropriate regulation to protect the consumer
- 4. Financial education in order to increase financial capabilities
- Having an account (being banked) is a necessary, but not sufficient condition

Financial inclusion: Supply vs. demand

- Recipients of Oportunidades make little use of their accounts
 - Most withdraw their funds at once (2009 pilot data)
 - Similar finding six months after scaling up at the national level the new payments system (2012)
 - Baseline data from our experiment (May 2014) shows that 81% still withdraws all their funds at once
- However, 58% of the beneficiaries do save
 - 38% in formal institutions, out of these only 30% in BANSEFI
 - 79% in informal institutions (62% use only informal institutions to save)
- There seem to be problems on the demand side

Demand issues: Reasons for not using the account



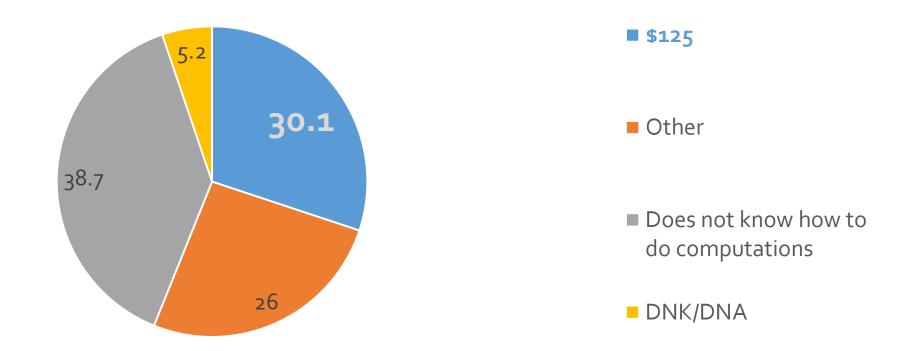
Demand issues

- Only 51% of the recipients know that they can save in their BANSEFI accounts
- Although they basically just make withdrawals, they do not know their cost
- 83% does not know how to make deposits
- 70% does not even know where they would have to go to make a deposit
- 88% does not know that the money they save in BANSEFI (or any formal institution) is fully protected by the Federal Government

• 62% considers that keeping money in a formal bank account does have an advantage over keeping it somewhere else

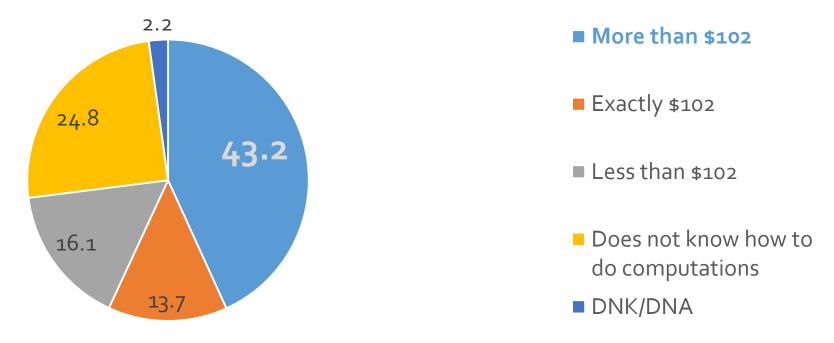
Demand issues: Low financial literacy

• What is the 10% of \$1,250 pesos?



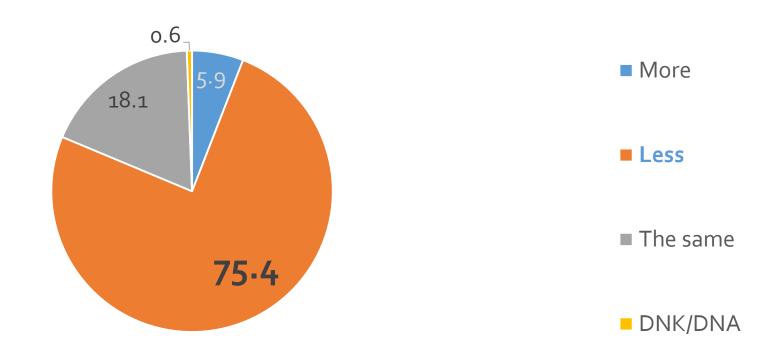
Demand issues: Low financial literacy

 Suppose you are given a credit of \$100 pesos and that the monthly interest rate is 2%. You must pay the credit back in three months. In three months, how much will you have to pay in total?



Demand issues: Low financial literacy

• If prices are rising and you keep your money under the mattress, do you think you will be able to buy more or less goods in a few months?



Our intervention

- Test the effectiveness of mental accounting and default mechanisms to help people save formally
 - Mental accounting can affect savings and financial accounting decisions (Feldman 2010; Sahm, Shapiro, and Slemrod 2010; Thaler 1990, 1999)
 - Defaults have also been shown to be very effective in increasing savings in developed countries with low-income population (Thaler and Bernatzi 2004; Madrian and Shea 2001)
- None of these mechanisms has been available for most of the poor in developing countries
 - Direct deposit of CCTs into a savings account provides a unique opportunity to do so

Research question

Rigorously estimate the effects that:

- 1. Having an account denominated for emergencies in which individuals can voluntarily deposit some savings (mental accounting), and
- 2. Having an account denominated for emergencies where by default 10% of the CCT beneficiaries receive is regularly transferred (mental accounting + default)

have on:

- Savings at BANSEFI
- Overall households' savings
- The ability of households to cope with negative shocks
- Investments

Research methodology

RCT with three treatment arms:

- Control (C)
- Treatment 1 (T1)
- Treatment 2 (T2)

Everyone (C, T1 and T2) will receive a special educational workshop on how to use their account(s) + booklet(s) to track savings

Research methodology

• Control C: Status quo





Treatment T1: Status quo + access to a fully liquid account denominated for emergencies

(debit card will have a sticker with the name of the account)



Research methodology

 Treatment T2: Status quo + access to a fully liquid account for emergencies where 10% of CCT is deposited by default every time Oportunidades makes a transfer to the recipient's main account



Identification

• C vs. T1 + T2 identifies the effect of mental accounting

• T1 vs. T2 identifies the effect of saving by default

Where we are

- Baseline data collection took place in April/May 2014
- Intervention was to start after baseline data collection
- BANSEFI suffered changes in key positions and was given direct others from the President of Mexico to design and implement an integral strategy of financial inclusion
 - "Oportunidades" has died, long live "PROSPERA"
 - FI strategy: New (very illiquid) savings accounts; line of credit tied to CCT; life insurance

Policy impact

- We know little about the potential benefits of delivering CCTs via savings accounts
- Our results will help design better development policies associated with the delivery of CCTs programs or other government programs that make regular, direct transfer payments to individuals
- If our study demonstrates that our intervention has a significant impact, it may not be too difficult/costly to:
 - Scale it up and/or
 - Replicate it in any country where the government makes direct transfer payments, on a regular basis, to poor individuals via a savings account.